INSTRUCTION

Homework

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. It is a means through which classroom instruction can be reinforced and students are provided with additional opportunities to master skills and/or to engage in enrichment activities.

Homework is the assignment of educational tasks that are the logical extension of classroom learning, meant to be completed during non-class hours. Assignments that are relevant and challenging will serve to enhance student achievement, develop self-discipline and associated good working habits. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

Teachers will assign homework to facilitate student educational progress. Assignments will be appropriately geared to students' age, ability level and learning need. Guidelines for the assignment of homework will be developed on a grade level basis. These guidelines will be included in the student/parent handbook. If homework is to be used by the teacher as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system. Teachers are expected to monitor and review homework and provide feedback in a timely manner that enhances learning.

Homework provides a link between home and school so that parents are aware of, and actively involved in their child's education. Parents are encouraged to: (1) show an interest in their child's work, (2) establish an expectation that their child will complete assignments in a timely manner, and (3) provide a structure and environment that is conducive to quality completion of assignments.

Approved:	05/05/09
Reviewed:	11/05/13
To PRC:	05/03/16
Reviewed:	05/02/17